

In-person Literacy Open House
September 14 from 4:00 – 6:00 PM
The Costin Room – Framingham Library

Virtual Literacy Open House
September 15 from 3:00 – 5:00 PM

Scheduled Tutor Meetings

Tutor Time – Tuesday, September 21 at 2:00 PM

The specific topic is to be determined but options include new Zoom features (if available) or Edpuzzle which allows you to make a video that you use in tutoring or in a class more interactive. We will provide more details in a reminder email closer to the meeting date.

Tutor Time **REPEAT – Tues, September 28 at 6:30 PM**

We will repeat the Tutor Time session described above.

Good to Know – For Your Students

New Student Registration

Spread the word! We will be taking new student registrations October 4th – 9th. Your student may have a family member or friend who could benefit from working with a tutor or attending a conversation class. If you would like to help with student registration, let us know. fplmail4@minlib.net

Citizenship class starting in October

This is a 10-week class which will prepare students for the Civics and American History portion of the exam. It is open to students who are least low-intermediate level English speakers. The dates, times and location (i.e., remote, in-person, or a combination) are to be determined. If your student is interested in studying for the exam, let us know or have them contact us. fplmail4@minlib.net

Good to Know – For Tutors

Are you interested, or do you know someone who is interested, in becoming a Basic Literacy Tutor?

The Boston Literacy Volunteers of Massachusetts (LVM) affiliate is offering a Basic Literacy Tutor Training session. Basic Literacy tutors primarily work with native English speakers who need help with literacy or they can also be paired with an advanced ESOL student. The training will be held remotely using Zoom on Monday and Wednesday nights Sept. 20, 22, 29, Oct. 4, 6, 13, and 20 from 6:00 – 8:30 PM.

Are you interested in learning about how to help your student pass the citizenship class?

We are considering offering a Citizenship Workshop for Tutors. This would be approximately an hour meeting to discuss the challenges and resources for tutors who have a student who is studying for citizenship. Date, time, and place are to be determined. Let us know if you are interested in attending. fplmail4@minlib.net

Interested in Learning about Brazilian Pop Music?

This might be fun topic to discuss with Brazilian students. “Intro to Brazilian Pop Music in the World” is one of the courses in Framingham Library’s Fall 2021 Adventures in Lifelong Learning on Zoom for seniors 60+. Online registration opens on Wednesday September 8, at 11 am. Classes are on Tuesdays (Oct. 5, 12, 19, and 26) from 9:00 – 10:30. For more information go the Framingham Library website here: <https://framinghamlibrary.org/news-events/adventures-in-lifelong-learning/>

International Literacy Day – September 8

International Literacy Day (ILD) 2021 will be celebrated under the theme “Literacy for a human-centered recovery: Narrowing the digital divide”. If you would like to learn more, click here: [UNESCO International Literacy Day](#)

Meeting space for in-person tutoring

We are open for in-person tutoring in the Literacy center. However, masks are required if you are meeting inside the library with your student. If you would like to reserve space to meet with your student, let us know: fplmail4@minlib.net or 508-532-5574.

Final Thoughts

It has been pure joy for me to spend some time with our students and tutors at the in-person meet and greets in August. I really did not realize how much I missed in-person time until I had a chance to savor it once more. Below is a poem that Anne shared with me from the May 24, 2021 New Yorker magazine. I had to read it several times because I am not used to reading poetry – something I need to work on. This poem touched me on many levels and I am sharing it with you in the hope that it will resonate on one or more levels with you too.

Hope we see you soon virtually or in-person,

Karen

IN THE CLOUD

I made a list I can't find now
(where did all my folders go?)
of words my students didn't know.
Turmeric, poultice, fallacy,
cadence, meringue, Antigone,
last but not least *Persephone*
are just a few that stick with me,
plucked from the poems that we read
(I tried to stay a week ahead)
between September and December.
Many more I don't remember.
But think of all the words they knew
or thought they knew. I thought so, too.
Thinking so hard, though, doesn't do.
Words deeply pondered start to freeze-
as when before our tired eyes
Zoom stalls and stops (and no surprise),
leaving a dark screen, a blank hour
to fill with after and before.
Nonsense syllables devour
denotations. Happy, sad;
joyful or lonely; good or bad:
What does this mean to you? I said.
What does *beautiful* really mean?
I asked them as I tried to lean
into the noncommittal screen,
scanning until my eyes were sore
for the soul in each black square.
Were there really people there?
Did each name hide a secret face
sheltering somewhere in place,
some unimaginable space?
Each word they may have learned from me
in Gen. Ed. "Reading Poetry"
carries its meaning quietly,
concealed behind the livid glow
of all we learned we didn't know.
Alone together, here we are,
stranded in our shared nowhere,
marooned in space, while, free from time,
meanings proliferate and chime
as words, unfettered, dance and rhyme.

- Rachel Hadas

